DGK-G1-9-19

PAPER CODE - 5011

ENGLISH GROUP FIRST 9th CLASS - 12019

TIME: 20 MINUTES

MARKS: 19

OBJECTIVE

NOTE: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

| Choo | ose the correct form of verb from the given options and fill up the bubbles sh |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | My daughter had gone to school before I |
| | (A) come (B) came (C) coming (D) comes |
| 2 | She living in this house since 2010. |
| | (A) has been (B) was (C) have been (D) will be |
| 3 | I making this picture for a month. |
| | (A) has been (B) had been (C) had (D) have |
| 4 | The child for two hours. |
| | (A) has been weeping (B) weeping (C) weaps (D) weeped |
| 5 | That girl hasthe lesson. |
| | (A)learns (B) learn (C) learnt (D) learning |
| LL | |
| Cha | ose the word with correct spellings from the given options and fill up the |
| | bles sheet |
| | (A) unparalleled (B) unparelled (C) unparalleled (D) unperalleled |
| | (A) generocity (B) ginerosity (C) geneorsity (D) generosity |
| 1 | (A) neurology (B) niorology (C) neurology (D) neurology |
| | (A) apicurean (B) epecurean (C) epicurean (D) ipicurean |
| Cha | ose the correct meanings of the underlined words from the given options and |
| CHO! | p the bubbles sheet |
| 10 | He remained steadfast and did not reveal the secret. |
| 10 | (A) patient (B) firm and resolute (C) ready to face (D) prepared for the |
| 11 | |
| 11 | (A) makes (B) mix (C) separate (D) surprise |
| 12 | |
| 12 | (A) decorate (B) un-decorate (C) dirty (D) normal |
| 13 | |
| 13 | (A) spread (B) exposed (C) stretched (D) enclosed |
| 14 | 1 Fall (1987) - The control of the c |
| 14 | (A) wealth (B) self-esteem (C) section (D) voice |
| | (A) weath (B) self-esteem (C) section (2) total |
| Ch | oose the correct option according to the grammar and fill up the bubbles she |
| 15 | The dog sat his master. |
| 13 | (A) beside (B) along (C) across (D) over |
| 10 | WaitI return. |
| 10 | (A) before (P) unless (C) if (D) till |
| 1.5 | (A) before (B) unless (C) if (D) till She is fond of cooking. The underlined word is a /an |
| 17 | |
| | |
| 18 | |
| | (A) indefinite pronoun (B) reflexive pronoun (C) possessive pronoun |
| | (D) relative pronoun |
| 19 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| | (A) manner (B) frequency (i') decree (D) time |

DGK-G1-9-19 1> 9th CLASS-12019

ENGLISH

TIME : 2.10 HOURS

| GRO | UP FIRST | SUBJECTIVE | MARKS : 36 | |
|-------------|------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Q.2. | Write short answers any Five | of the following questions | 3 | 10 |
| ~ | (i) What type of the land is A | | | |
| | (ii) Who offers sacrifice for th | | | |
| | (iii) What are two major means | of communication? Give | three examples for each? | |
| | (iv) How can we become a stre | ong nation? | * | |
| | (v) Why is the Sultan Ahmad | Masiid also known as the | Blue Masiid? | |
| | (vi) Why did the nurse disagre | e with the doctor's point o | f view? | |
| | (vii) How is transport a source | of noise pollution? | | |
| | (viii) Why is the arising of the s | oun so special for the autho | r? | |
| 0.2 | Translate any two of the follow | ving paragraphs into Urd | iu : | 4+4= |
| Q.3. | During this perilous journey, it | was very difficult for any | one to supply food to Hazrat | |
| (a) | Muhammad alus als dil la The | e situation was so delicate | that slightest mistake could have | |
| 14.7 | endanger the life of the Rasool | lussale dil de This grand | task was nicely undertaken by | 20 |
| | Hazrat Asma رضى الله عنها | ، ۱۱۱۱۱ عملی است عبر و است | The state of the s | |
| /L | The whole journey of the great l | ender's struggle for a senat | rate home land for the Muslims | |
| (D | of the subcentinent was based or | n the nivet of the Muslim I | nity of and the oneness as a nation. | |
| 57 | He talked about Pakistan in such | clear terms that even a co | mmon man could understand it. | |
| (-) | The next day, the second day of | sight. I should arise with t | he dawn and see the thrilling | |
| (c) | miracle by which night is transfe | armed into day I should be | shold with awe the magnificent | |
| | panorama of life with which the | cun awakens the sleening | earth | |
| | panorama of the with which the | OR | Cui ui. | |
| | ALTERNATE QUESTION FO | | MEDIUM CANDIDATES | |
| | Re-write any two above parag | graphs in simple English | THE STATE OF THE S | |
| | Re-write any two above parag | Tapus in simple English | | |
| 1 | | | , | • |
| Q. 4. | Write down the summary of the | | lliam Wordsworth. | 5 |
| | | OR | | |
| | Paraphrase the following lines | | reference to context | |
| | "The woods are lovely, o | | | |
| | But I have promises to | | × * | |
| | And miles to go before | | | |
| | And miles to go before | | * | _ |
| Q.5. | Use any five of the following w | | | 5 |
| | (i) Fit of fury (ii) Fall | a prey (iii) Migration | (iv) Spacious | |
| West to the | | jesty (vii) Absolute | | 0 |
| Q.6. | Write a letter to your friend the | | | 8 |
| | | the moral "Look before | | |
| | | etween a teacher and a st | | 10 |
| Q.7. | Read the following passage care | efully and answer the que | estions given at the end. | 10 |
| | On a hot summer day, a fox felt | very thirsty. He went about | t in search of water but could not | 2. |
| | find water. At least, he reached a | well. He peeped into it. U | nfortunately, he slipped and lell | |
| | into the well. A goat happened to | pass by the well and look | ed into it. "What are you doing here, | = |
| | uncle? ". The cunning fox replied | d, Dear niece! I am enjoyi | ng a swim down nere .it is very | |
| | | | also thirsty, she jumped into the well. | • |
| | QUESTIONS (i) What happen | | * | |
| | , , , <u> </u> | by the well just then? | | |
| | 75 K | goat say to the fox? | | |
| | | fox say in reply? | | |
| 0.0 | | goat jump into the well? | -L | _ |
| Q.8. | Translate any five of the follow | | | . 3 |
| | (4) لو گوں نے چور پکڑا | (3) کیابارش شام ہوری ہے؟ |) تجمه كيرُ الطيح وحوتى ب (2) مرغى اندُ در در دى ب | (1) |

(5) وه المازمت کے لیے درخواست نیس دے چکاتھا (6) کیاسافر گاڑی ہے دہ جاکس کے ؟ (7) اشاد جماعت کو انگٹش پڑھار ہاہوگا (8) کیا تمام پر ندے اُڑ چکے ہوں گے؟ Exclusive for candidates whose Medium of Examination is English/Foreign candidates only.

Write ten sentences about "FASHIONS"

(Question-8 Alternative to Urdu Translation)

D

DGK-G2-9-19

PAPER CODE - 5012

ENGLISH
GROUP SECOND

9th CLASS - 12019

TIME: 20 MINUTES

MARKS: 19

| Use the correct of that circle in front of that question number. Use marker or pen to fill that circles. Cutting or filling two or more circles will result in zero mark in that question. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| - mn 1 1 1 1 1 - a h a at |

| CL . | the commont fo | orm of verb from | the given options | and fill up the bubbles sheet | | |
|-------------|---------------------------------------------|---------------------------------------------------|-----------------------|-----------------------------------|--|--|
| Cho | ose the correct to | around the sun | the British | | | |
| | | around the sun. | (C) revolves | (D) has revolve | | |
| | (A) revolved | (B) was revolved | (C) levolves | (D) has reverse | | |
| 2 | She | . the door softly. | (O) -h4 | (D) shutting | | |
| | (A) is shut | (B) was shut | (-) | (D) shutting | | |
| 3 | They | for London tomo | rrow. | (Dy Issuing | | |
| | (A) will leave | (B) have leave | (C) are leave | (D) leaving | | |
| 4 | She | English quite we | ell. | (m) | | |
| | (A) is speak | (B) was speak | (C) speak | (D) speaks | | |
| 5 | ì | the two books. | | | | |
| | (A) am reads | (B) have read | (C) reading | (D) has read | | |
| الـــــا | | | | | | |
| Cho | ose the word wit | h correct spelling | gs from the given o | ptions and fill up the bubbles sh | | |
| 6 | (A) Castent | (B) Constant | (C) Coonstent | (D) Censient | | |
| 7 | (A) Embellish | (B) Ambiolesh | (C) Imbilesh | (D) Umbeliosh | | |
| 8 | (A) Soletudi | (B) Soletude | (C) Sooltude | (D) Solitude | | |
| 9 | (A) Apoantid | (B) Appointed | (C) Apoanted | (D) Appantid | | |
| | | | | | | |
| CI. | the commont w | conings of the ur | derlined words fr | om the given options and fill up | | |
| Cno | bubbles sheet | leanings of the ar | MUI IMUU II UU III | | | |
| | | | | | | |
| 10 | Vindictive mea | (B) revengeful | (C) experiment | (D) text | | |
| ١., | (A) dedicate | | (C) experiment | (2) | | |
| 11 | | | (C) enraged | (D) annoyingly | | |
| | (A) pleased | (B) helped | (C) cinaged | (2) | | |
| 12 | | | (C) motivated | (D) keen | | |
| | (A) ready | (B) silent | (C) monvaicu | (B) Reen | | |
| 13 | | | (C) serve to length | (D) difficult to know | | |
| | (A) loyalty | (B) glamorous | (C) easy to know | (D) difficult to know | | |
| 14 | | | (O) booleboo | (D) fluency | | |
| | (A) weak | (B) strong | (C) healthy | (D) fluency | | |
| | | 19000 | 16 K | 1 (91) | | |
| Che | ose the correct o | ption according | to the grammar ar | d fill up the bubbles sheet | | |
| 1: | 5 He spoke very | loud .The under l | ined word is an adv | erb of | | |
| | (A) manner | (A) manner (B) frequency (C) degree (D) time | | | | |
| 1 | 6 'How cold the | night is! 'This is | s a / an ser | ntence. | | |
| | (A) assertive | (B) interrogative | (C) exclamatory | (D) imperative | | |
| | 7 They can stay | where they are .Tl | he underlined claus | e is an adverb clause of | | |
| 1 | (A) condition (B) place (C) time (D) reason | | | | | |
| 1 | | · / - / - / - / | li-ad word is a / a | n · | | |
| | 8 The boy laugh | is loudly. The unde | erimed word is a / a | 41 | | |
| | 8 The boy laugh | <u>is</u> loudly. The under e verb (B) regular | r verb (C) transitive | e verb (D) irregular verb | | |
| 1 | 8 The boy laugh | e verb (B) regular | r verb (C) transitive | e verb (D) irregular verb | | |

 $DGK-G_2-9-19$ 9th CLASS-12019

ENGLISH

Q.9. Change the voice of the following

| GROU | JP SECOND | | SUBJ | ECTIVE | MARKS: 56 | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------|---------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Q.2. | Write short ans | wers any Five | of the following qu | estions | 10 | 0 |
| | (i) What wa | s the mission o | of Holy Rasool ملوسلم | ? | | |
| | | | le entertainment? | | | |
| | | Abu Jehl furio | | * | | |
| | | s the Quaid's c | concept of our nation | ?. | | |
| | | | Hira's sister to come | | | |
| | (vi) What do | you understand | d by the term " coun | selling"?"I | Orug Addiction " | • |
| | (vii) Why is n | oise dangerous | for human health? | | | |
| | ' | Helen Keller | | | | |
| Q.3. | | | wing paragraphs in | | 0.709/03 | 4=8 |
| (a) | Patriotism gives | people the stre | ength and courage to | safeguard the | interest of the country and nation. | |
| | For a patriot the | sovereignty, in | itegrity and honour o | of the country | are of supreme values on which no | |
| compromise can be made. Patriots render sacrifice for the preservation and protection of these (b) The blue Masjid has a spacious forecourt surrounded by a continuous vaulted arcade. It has ab | | | | | | |
| (b) | | | | | | |
| | | | the centre, there is a | fountain which | h is rather small in contrast with th | е |
| (.) | magnitude of th | | | to -limit-ot | drug addiction from against but | |
| (c) | | | | | e drug addiction from society but | |
| - | | | the threats that drug | | only be made possible if the people | - |
| | become mereas | lligly aware of | OR | s pose. | | |
| | ALTERNATE | OUESTION I | | GLISH MEI | DIUM CANDIDATES | |
| | | | agraphs into simple | | NOW CHANDIDINA | |
| Q.4. | | | | | a Snowy Evening" by Robert Fros | t 5 |
| | | , | OR | , | , ., ., ., ., ., ., ., ., ., ., ., ., ., | |
| | Explain the foll | owing stanza | with reference to th | ne context. | | |
| | | | he stars that shine | | | |
| | A | and twinkle on | the Milky Way, | | | |
| | T | hey stretched i | in never ending line | | | |
| | | long the marg | | | | |
| Q.5. | | | g words/phrases/id | | | 5 |
| | (i) Motherland | (ii) Geared | | . , | 가 (1987): 1 TO | |
| | (v) Humility | (vi) Flake | (vii) Influen | | | 200 |
| Q.6. | | | | | ng holidays with you. | 8 |
| | | 7,020 | the moral "Hast | e makes wast | e " | |
| Q.7. | | | asking one's way | 41 | | 10 |
| Q.7. | Musa was comm | ander in ch | arefully and answer | r the question | is given at the end | 10 |
| | Christians came | in view but M | fuse throw them one | n "Our bodie | e. They had been barred when the s", he said, "Will bar the gates". | |
| | The voung men | were kindled b | ov such words and u | then he told the | nem, "We have nothing to fight for | |
| | but the ground v | ve stand on a | nd without that we as | re without a he | ome or a country, they were | |
| | ready to die with | him. With su | ch a leader, the Moo | rish cavaliers | performed feats of bravery in the | |
| | plain which wen | t down in the | anuls of history in go | olden words. | periorimed reads of bravery in the | |
| | QUESTIONS | | | | what was in his charge? | |
| | - | | When were the gates | | The state of the s | |
| | | | Who threw them ope | | | |
| | | | What did Musa say? | | | |
| | | (v) \(\frac{1}{2}\) | What effect had his v | vords on the y | oung men? | |
| Q.8. | | | wing sentences into | | | 5 |
| | نے بندوق بمرلی ہے؟ | وربل کیاای | ت (3) ووليخ كناويرش مندوي | کوسر کے لیے قبیں جا۔ | (1) كياده كل يبار تعا؟ (2) آپ ثام | |
| × | 1.5. | m. \$1.6.(0) 114 | - h 1 (a) av . |). عرب به ص | | 60 |
| | Fralmain f | ישער (פ) ויטערטית | الما (7) مردوروں سے ہوں | ا کیا چی کا اعلان میں ایا | (5) حيد كوكياسزادى جاتى ب (6) | |
| | (Operation 8 | candidates w | nose Medium of Ex | amination is | English/Foreign candidates only. | |
| | Write 4 | n contar acc | Urdu Translation) | | | |
| Λ0 | Change the mai | a sentences a | bout "The Teache | r I like the Be | est " | |

5

TIME: 2.10 HOURS